

Jincheng Wu

3700 Walnut Street, Philadelphia, PA 19104
Email: clydewu@upenn.edu

Education

University of Pennsylvania Aug 2025- Jun 2027 (expected)
M.S.Ed in Interdisciplinary Studies in Human Development | Advisor: Prof. Xinyin Chen

Zhejiang University of Technology (ZJUT) Sep 2021- Jun 2025
B.S. in Applied Psychology | GPA:3.84/4 (Rank 3/48) | Average Grade: 89.3/100

Relevant Coursework: Developmental Psychology, Educational Psychology, Experimental Psychology, Educational and Psychological Statistics, Psychological and Educational Test, Cognitive Psychology

University of California, Berkeley Spring 2024
Berkeley Global Access Visiting Student Program | GPA: 3.63/4

Course: Neuroethology: complex animal behaviors and brains, Leadership & Social change, Leadership Communication

Lucy Cavendish College, Cambridge University Jul 2023
Summer Research Program (Psychology) | Director: Nicola S Clayton | Research Area: Theory of Mind, Comparative Cognition

Presentation: Complex cognition of Cephalopods: Are cephalopods “Poster Child” of invertebrates?

Scholarships and Awards

- ◆ **Suzanne McGraw Scholarship(\$4200)**, University of Pennsylvania 2025
- ◆ **Outstanding graduate**, Zhejiang University of Technology 2025
- ◆ **Outstanding student Study Aboard Grants (\$12000)**, Zhejiang University of Technology 2024
- ◆ **Outstanding Project Member (top 20%)** in Summer Research Program, Maxer Institute at Cambridge Colleges 2023
- ◆ **The Second Prize Scholarship for Outstanding Student (Top 10%, ¥2500)**, Zhejiang University of Technology 2023
- ◆ **Zhejiang Provincial Government Scholarship (Top 5%, ¥6000)**, Zhejiang Provincial Department of Education 2022
- ◆ **The First Prize Scholarship for Outstanding Student (Top 5%, ¥5000)**, Zhejiang University of Technology 2022

Research Experiences

Bilingualism and Socioemotional Development in Children Berkeley, US
Research Assistant, Family and Culture Lab (Director: Qing Zhou), UC Berkeley May 2024 – May 2025

- ◆ Conducted data entry and data management for the project LEAD (Language, Emotions, and Development): Reviewed over 260 questionnaires Hardcopy and Qualtrics, which involves over 170 parents. Reported over 100 and fixed over 70 key data issues. Discussed data issues and solutions on weekly team meetings.
- ◆ Attended supporting Dual Language Learners Conference and honors student poster presentation.
- ◆ Conducting Qualtrics questionnaire design on Children Language Development Project.

Emotional Development Across Life-span Virtual
Research Assistant, Life-span Development Laboratory (Director: Laura L. Carstensen), Stanford University Jun 2024 – Present

- ◆ Conducted literature review and manuscript checking on the topic of socioemotional development, prosocial behavior.
- ◆ Conducting Qualtrics design, R data analyses and slide report for Charitable Donation Behavior Projects.

The influence of shy temperament and peer evaluation on children’s peer selection Hangzhou, China
Project Leader & Author, Institute of Applied Psychology (Project advisor: Shuyi Zhai), ZJUT Dec 2023-Present

- ◆ Authored the research proposal and manuscripts for the project.
- ◆ Collected and analyzed over 100 data sets; Wrote and sent out over 100 children temperament report for parents.
- ◆ Developed parent-report survey with CBQ, PSI/SF and self-developed questions about attitude towards shyness.
- ◆ Designed and conducted child experiments about peer evaluation and peer selection in kindergarten.
- ◆ Recruited and trained research assistants for child assessments and literature reviews.

Children Temperament and Social Cognition Study Hangzhou, China
Project Coordinator & Research Assistant, Institute of Applied Psychology (PI: Yulong Tang), ZJUT Sep 2022-Present

- ◆ Drafted and revised manuscripts for child temperament and emotion understanding research project.
- ◆ Conducted literature review, survey design, data collection, data entry and analysis for Lab Projects.
- ◆ Recruiting, training and managing undergraduate research assistants to support lab activities.
- ◆ Overseeing lab website and email management, facilitating participant recruitment, establishing outreach partnerships with kindergartens, conducted document translations for international communications.
- ◆ Attended in various psychological conferences (2024 Cognitive Development Society Biennial Meeting Conference; 2024 The 17th Annual Academic Conference of the Developmental Psychology Committee of the Chinese Psychological Society; 2023 International Conference on Early child Development and Childcare)

Chinese American Adolescent Stress and Sleep Project

Berkeley, US

Research Assistant, School of Education (Supervisor: Sarah Yang), UC Berkeley.

April 2024-Present

- ◆ Conducting adolescents' interviews, IRB writing, Survey design and Questionnaire translation.
- ◆ Contributing to data cleaning, transcript checking for Chinese American adolescent interview data.
- ◆ Contacted over 70 high schools in California State, New York State for participant recruitment.

Parental Trust in Childcare Institutions: Current Status and Influencing Factors

Hangzhou, China

Project Leader & Author, Personal research project Sponsored by University research funding (¥400)

Oct 2022-Dec 2024

- ◆ Interviewed over 20 preschool children's parents with the topic of Childcare Institutions.
- ◆ Developed a questionnaire for Parental Trust in Childcare Institutions; collected and analyzed over 300 questionnaires.

The effect of Emotional Regulation Self-efficacy on Working Memory of College students

Hangzhou, China

Project Co-leader & Co-Author, Research project Sponsored by University research funding (¥400)

Mar 2024-Jun 2024

- ◆ Designed survey on WJX platform and working memory diagram experiments by E-Prime.
- ◆ Collected and analyzed over 70 sets of data from the experiment and 120 data from the survey.
- ◆ Co-authored the literature review, research manuscripts and conference poster.

Manuscript & Presentation

Wu, J., Pan, J. (2024, June 25). The effect of emotional regulation self-efficacy on working memory of college students. Poster presented at the Summer Undergraduate Research Education Program Conference, University of Georgia, Live Virtual Presentation

Professional Experience

University Mental Health Center, ZJUT

Hangzhou, China

Intern, Student Leader of the Mental Health Email Team

Jun 2023-Jun 2024

- ◆ Led a team of 18, to respond over 70 mental health inquiries via email under the supervision.
- ◆ Organized 20 weekly reading seminars and 3 campus events to enhance awareness of mental health issues.

Oxford Elementary School

Berkeley, US

Volunteer, Assistant in Special Education Program

Mar 2024-Jun 2024

- ◆ Assisted over 5 children with ASD/ADHD in classroom learning, outdoor activities, behavior guidance.
- ◆ Assisted 3 classes (over 60 students) with homework tutoring, recess monitoring, and classroom management.

Hangzhou 7th People's Hospital (Affiliated Mental Health Center, Zhejiang University School of Medicine)

Hangzhou, China

Practicum Intern, Clinical Trainee

Jul 2023-Aug 2023

- ◆ Attended daily clinical medical rounds, assisted with rehabilitation training for children diagnosed with ADHD.
- ◆ Observed outpatient consultations in the Child Psychiatry Department every week.

Relevant research/technical/laboratory skills

Research Skills: Child Assessment, Interviews, Data management, Literature Review, Manuscript writing, EEG, Qualtrics design.

Data Analysis: SPSS, E-prime, Mplus, MATLAB, R.

Other Computer Skills: Python, Microsoft Office

Language: Chinese Mandarin (Native), English (Proficient, IELTS: 7.5) **Certifications:** CITI certification (Group 2)